

Child Behavior Rating Scale (CBRS)

<u>School Name:</u> _____
<u>Lead Teacher Name:</u> _____
<u># CBRS Forms Completed:</u> _____

Teacher Instructions:

Purpose: The purpose of this instrument is to examine children’s behavior with other adults and children in a classroom setting. *This form should be completed only by teachers who interact daily with the child in the classroom.*

Instructions: You will complete one CBRS for **each child** in your classroom. One form should be printed out, front and back, for each child. It is important to fill in teacher name, child name, child birth date, child SSID, and today’s date on **each** form.

Circle a value for each item to rate the frequency of the child behavior described in each item (1-Never, 2-Rarely, 3-Sometimes, 4-Frequently/Usually, 5-Always). Circle only **one** value for each item. Do **not** circle between values (see example below).

	Never	Rarely	Sometimes	Frequently/ Usually	Always
1. Observes rules and follows directions without requiring repeated reminders.	1	2	3	4	5

Read items **12** and **13** carefully. They are worded differently than the rest of the items.

An optional comment section is available at the end of the document for additional notes. Each site should designate one lead teacher to coordinate collection and submission of data.